

Module specification

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Module Code	LAN413
Module Title	English for Professional Purposes Intermediate Level
Level	4
Credit value	20
Faculty	University wide, delivered by the Language Centre
HECoS Code	101109
Cost Code	GASL
Pre-requisite module	None

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
University wide standalone module	standalone

Breakdown of module hours

Learning and teaching hours	40 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	40 hrs
Placement hours	0 hrs
Guided independent study hours	160 hrs
Module duration (Total hours)	200 hrs

Module aims

The aim of this module is to enable students to revise and expand on skills already acquired in speaking, listening, reading and writing to a level which allows them to develop greater fluency in English. The main focus for the module is the development of linguistic skills and acquisition of socio-cultural awareness with particular attention to workplace situations. This module is intended for those who have reached A2 in the Common European Framework. At the end of this module, students will have reached level B1 in the Common European Framework. On completion of this module, they should be able to communicate effectively in fairly demanding linguistic situations. They will be able to understand coherent speech and complex authentic texts.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Provide evidence of being able to follow standard conversational discourse with particular attention to workplace situations, and be able to give an oral or written summary of aural material.
2	Converse using a range of tenses and be able to use language relating to a range of familiar matters with particular attention to professional situations, and use and adapt language for new purposes.
3	Reveal an understanding of authentic texts on familiar matters with particular attention to workplace situations, and give an oral/written summary on what has been read.
4	Use a range of tenses and linguistic patterns and be able to use and adapt language for new purposes in the written medium with spelling which is generally accurate. Write on familiar matters with particular attention to professional situations, using a range of simple language.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

The assessment will be an in-class test assessing all four skills:

- conversation skills in English, using 2 extended role-plays and free discussion (30%)
- writing skills: a text (150 words), e.g. a letter or a story (20%)
- reading skills: read and understand an authentic text, answer questions in English (20%)
- listening skills: listen to extended passages of audio material, answer questions about the material in English (30%)

All material used will be within the aims of the module and the Can-Do statements for B1 of CEFR

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1, 2, 3, 4	In-class test	2 hrs	100%	

Derogations

None

Learning and Teaching Strategies

The module will be delivered mainly through tutor-led weekly formal classes. Language learning resources including audio and visual materials and other appropriate materials will be available for private study. Classes will be scheduled so as to ensure opportunities for the intensive study and practice of language skills. Sufficient emphasis will be placed on paired

and small-group work in order to develop communicative skills. Students will follow a course book and a range of authentic resources with backup material on Moodle. Students will complete regular written exercises to consolidate learning.

Welsh Elements

N/A

Indicative Syllabus Outline

1. Selected lexical, syntactical, morphological and phonetic aspects of English appropriate to the level of the module
2. Spoken and written communication in English for professional purposes, appropriate to the level of the module.
3. Enhancement of cultural awareness within the language learning programme
4. Topics within social and work contexts, e.g. expressing opinions, stating what you would, should and would like to do, discussing the news, writing a letter as appropriate to the level of the module and with particular attention to workplace situations
5. Understanding sympathetic native speakers in situations similar to those listed above.
6. Listening for specific information within an extended piece of authentic recorded material.
7. Writing extended pieces of connected, structured text, consisting of simple sentences relevant to the situations listed above and appropriate to the level of the module
8. Using formal and informal registers within extended written paragraphs
9. Understanding relevant information from extended authentic texts e.g. short newspaper articles, and short extracts from books written in English
10. Grammatical aspects appropriate to the level of the module
11. Vocabulary relevant to the situations above and as appropriate to the level of the module

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Redston, C. and Cunningham, G. (2013), *Face2face Intermediate Student's Book*. 2nd ed. CUP

Tims, N., Redston, C. and Cunningham, G. (2013), *Face2face Intermediate Workbook with Key*. 2nd ed. CUP

Other indicative reading

Murphy, R. (2012), *English Grammar in Use*. 4th ed. CUP

Seely, J. (2013), *Oxford A-Z of Grammar and Punctuation*. Revised ed. OUP

Oxford or Collins English-English (Concise) Dictionary, newest edition

Newspapers, magazines, TV programmes etc. (any authentic language material as appropriate to the students' needs)

Appropriate additional materials will be prepared and made available to students on Moodle, including linguistic exercises, comprehension exercises and other stimulus material. Students will be directed to online resources where appropriate in order to facilitate independent learning.

Administrative Information

For office use only	
Initial approval date	Jan 2008
With effect from date	
Date and details of revision	September 2015 – Module revised 11/03/2025 Addition of module to the Software Engineering Summer School and module specification update
Version number	4